Delaware Center for Health Innovation Workforce and Education Committee Meeting

MEETING INFORMATION

- Date: March 10, 2016, 1:00 p.m.
- Location: University of Delaware STAR campus Health Sciences Complex, Room 113, 540 South College Ave., Newark
- Next Meeting: April 14, 2016, 1:00 p.m.

AGENDA

- Recap and Status Updates
- Discussion Items
 - o Consortium & Workforce Learning/Re-Learning Curriculum RFP
 - o Licensing and Credentialing Online Survey
 - o Consensus Paper Recommendations
 - o Survey Follow Up Interviews
- Pipeline Projects and Timeline
- Next Steps

SUMMARY OF DISCUSSION

- The Committee Chair provided a recap of the February Workforce and Education Committee meeting.
- The Committee reviewed a summary of the DCHI Committee meetings held in February and the DCHI Board meeting held on March 9. Specific items included an update on the APCD working group, a 2015 SIM grant update, and the DCHI communications strategy.
- An update was also provided on recent milestones for the Committee, including the closure of the licensing and credentialing survey and the development of a draft charge for the DCHI Community Health Worker Subcommittee.
- The Committee reviewed the upcoming schedule of events for the Graduate Health Professional Consortium and Health Care Workforce Curriculum RFP.

- The Committee reviewed key findings from the licensing and credentialing survey and discussed how to best incorporate these findings into the Delaware-specific recommendations built into the consensus paper.
- The Committee discussed the need to conduct provider interviews as a follow up to the survey in order to gain a more in depth understanding of the inefficiencies providers experience in the licensing and/or credentialing processes. The interview findings will also support the Delaware-specific recommendations built into the consensus paper.
- The Committee reviewed the timeline and associated pipeline projects.

NEXT STEPS

- Update consensus paper with key findings from the online survey.
- Conduct provider interviews to follow up on online survey.